

Month's Overview

| Class: 1 | 1st October - 9th November 2020 |
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| Subject | Concepts and Skills |
| EVS | <p>Project- Living Things-Plants and Animals</p> <p>Central Idea: Living things have certain characteristics that make them different from each other.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Characteristics and features of living things • Similarities and differences between living and non-living • Classification of living things based on traits (size; pet domestic, and wild animals) • Our responsibility towards other living beings <p>Recap and Revision of the following themes:</p> <ul style="list-style-type: none"> • Important people in my life • Sky, Weather and Seasons • Living things- Plants and animals <p>Theme: Our Basic Needs</p> <p>Central Idea: Food, Clothing and shelter are the basic needs for a healthy life.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Need of food, clothes and shelter by all human beings as a basic needs |

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| | <ul style="list-style-type: none">• There are different types and sources of food, clothes and shelter• We are responsible for our own health and safety |
| ENGLISH | <p>Listening and Speaking</p> <ul style="list-style-type: none">• Answer questions and explain further when asked• Listen to others and respond appropriately• Listen carefully to questions and instructions• Read aloud and tell stories; recite rhymes, poems and songs• Converse with friends, teachers and other adults and ask simple questions• Contribute to discussions within a group• Take turns in speaking• Speak confidently to a group to share experiences• Retell stories with appropriate use of story language <p>Phonics and Vocabulary</p> <ul style="list-style-type: none">• Recognize and use the digraphs 'ch', 'sh', 'th'• Extend vocabulary from reading• Practice blending phonemes for reading, and segmenting phonemes for spelling• Identify the initial and final consonant clusters (bl, cl, fl)• Recognize common word endings such as 's', 'ed', 'ing'• Begin to learn common spellings of long vowel phonemes (eg: oo, ee, ai)• Identify separate sounds (phonemes) within words, which may be represented by more than one letter |

Grammar and Punctuation

- Identify sentences in a text
- Notice how punctuation (eg: full stop, question mark, capital letter) helps to mark out meaning
- Know that the end of a sentence is marked with a full stop
- Know that a capital letter is used for 'I', for names and for the start of a sentence
- Identify naming words (nouns), describing words (adjectives) and doing words (Verbs)
- Use pronouns (he, she, I, they) in a sentence appropriately
- Use prepositions (time and place - in, on, at, in front of, behind, above, under, before, after, near, far, in-between) in a sentence appropriately

Reading

- Read a range of common words on sight
- Use alphabetic order of initial letters (eg: to locate names and words for spellings)
- Use knowledge of letter sounds to read simple consonant - vowel-consonant words and to attempt decoding other words
- Use all information available (e.g.: pictures, punctuation, words) to make sense of what is read
- Read a range of books (fiction and non-fiction), discussing preferences
- Anticipate what happens next in the story

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| | <ul style="list-style-type: none"> • Read familiar and simple stories and poems, and relate words said and read • Identify and discuss characters and dialogue • Recognize story elements (eg: beginning, middle and end) • Read and talk about own writing • Read and comprehend short passages <p>Writing</p> <ul style="list-style-type: none"> • Develop a comfortable and an efficient pencil grip • Form letters correctly • Spell familiar common words accurately, drawing on sight vocabulary • Use knowledge of sounds to write simple regular words, and to attempt other words • Compose and write a simple sentence with a capital letter and a full stop • Make simple storybooks and information texts with sentences to caption pictures • Write a sequence of sentences (5-7) retelling a familiar story or recounting an experience |
| MATHS | <p>Number system</p> <ul style="list-style-type: none"> • Count using concrete objects and with one to one correspondence (0- 39) • Identify the numbers before, after or between (1 to 100) • Arrange the numerals 0-39 in ones (0-9), tens (10-19) and twenties (20-29), thirties (30- 39) |

- Demonstrate the place value of a digit in a 2 digit number (from 10-39) by expanding and/ or converting expanded form to a 2 digit numeral
- Represent problems involving addition and subtraction as mathematical statements
- Add two 2-digit numerals with or without regrouping . Add vertically and horizontally
- Understand the concept of odd and even numbers
- Arrange the numbers in ascending and descending order
- Represent problems involving addition and subtraction using +,-,= appropriately

Algebra

- Identify and repeat a pattern using shapes, size, color and numbers
- Interpret and solve for missing numbers

Measurement

- Use non-standard objects like cups, glasses, buckets to measure capacity
- Demonstrate understanding of meter scale and centimeter scale by using these tools for measuring objects in their immediate environment
- Compare and estimate the length between two objects
- Recognize and work with mass units like 1kg and 500g and work with these units practically

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| | <p>Data Handling</p> <ul style="list-style-type: none"> • Get a basic understanding of how to represent data using a Venn diagram and Tally Chart • Read pictographs and also answer questions related to it <p>Geometry</p> <ul style="list-style-type: none"> • Recognize 2d shapes (square, rectangle, triangle, circle, oval) & 3d shapes (cube, cuboid, cylinder, cone, sphere) from the environment and speak about its properties using terms like sides/edge, corners, faces etc <p>Time and calendar</p> <ul style="list-style-type: none"> • Understand the terms day, night, noon, morning, evening, afternoon • Can tell time to the hour and use the term O'clock • Know names of the days of the week and months in sequence • Know the number of days in a month (30,31,28,29) |
| <p>HINDI</p> | <p>Listening and speaking</p> <ul style="list-style-type: none"> • Listen to proper pronunciation and use it while speaking • Listen to the story and learn new words • Listen to and learn new words while conversing in Hindi (names of colours, birds, animals, vegetables, fruits, days of week etc) • Show confidence in speaking in front of a group for various purposes eg: sharing experiences etc. <p>Grammar</p> <ul style="list-style-type: none"> • Identify vyanjan (Ka to Na) |

- Recapitulation of all the vyanjans
- Revision of two letter amatrik words
- Understand the concept of *Rasva* and *Deergh vyanjans*

Reading and Writing

- Read new words, *vyanjans* with the letters introduced in class (two, three and four letter words) also when the words appear in advertisements, newspapers, articles and cartoon stories.
- Interpret the difference between two alphabets and use them in words appropriately
- Circling or underlining the introduced vyanjans in different texts
Try to infer the words by looking at the beginning vyanjan and pictures
- Compose and write a simple sentence with a full stop
- (Making sentences with amatrik words like - ghr chal, ab jal bhar)
- Listen and write easy and familiar words (shrutlekh/dictation)
- It includes writing rhyming words- jal, kal
- Interpret the difference between two alphabets and use them in words appropriately
- Compose and write a simple sentence with a full stop
- Writing two letter words with vyanjans which have already been introduced- Khat, than, dhan, kad etc.
- Will be able to tell story by looking at series of pictures or flash cards
- Read new words, vyanjans and swaras introduced in class
- Reading the vyanjans (introduced) in different aspects like

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| | wherever they appear in the environment for e.g. advertisement, newspaper) |
| ICT | Skills <ul style="list-style-type: none">• Be able to share their screen and show their work• Be able to practice typing in word file• Be able to use the application of paint file |

List of Vocabulary for the Coming Month

meal
non-vegetarians
vegetarians
milk products
body-building food
energy-giving food
protective food
shelter
hygiene
safety
malnutrition
balanced diet
breakfast
lunch
dinner
Supper
brunch
overeating
kuchcha house
pucca house
safety
Penguin
everywhere
float
south pole
Harbour
row
rowboat
cupboard
Mountain
waves
lonely
decide
ignore
discover
realise

disappointment

strength

delighted

strange

Wonderful

Sailing

floating

venn diagram

Regrouping

Centimeter

Kilogram

gram

milliliter

Liter